

Presentation	Below Standard	At Standard	Above Standard
	Knowledge → Comprehension	Application → Analysis	Evaluation → Synthesis
Physical Attributes	<ul style="list-style-type: none"> Student does not dress appropriately. Student does not maintain proper body language. Student does not maintain eye contact with audience Student fidgets, hides behind objects, and plays with objects, etc. Student does not face audience. 0.....17	<ul style="list-style-type: none"> Student dresses appropriately for the presentation. Student maintains proper body language. Student maintains eye contact with audience Student refrains from fidgeting, hiding behind objects, playing with objects, etc. Student faces audience. 18.....35	<ul style="list-style-type: none"> In addition to the At Standard criteria: Student dresses to enhance the purpose of the presentation. Student uses body language to enhance the purpose of the presentation. Student uses physical space and movements to enhance the purpose of the presentation. 36.....50
Oral & Verbal Skills	<ul style="list-style-type: none"> Student uses oral fillers (uh, ok, etc.) Student pronounces words incorrectly. Student does not speak loudly and clearly. Student uses tone and pace that obscures communication. Text contains errors. Student reads from notes. 0.....17	<ul style="list-style-type: none"> Student uses minimum of oral fillers (uh, ok, etc.) Student pronounces words correctly and in Standard English. Student speaks loudly and clearly. Student speaks at a pace and in a tone that allows clear communication to the audience. Text displayed during the presentation is free of spelling, usage or mechanical errors. Student possesses notes but does not read from them. 18.....35	<ul style="list-style-type: none"> In addition to the At Standard criteria: Student modifies pronunciation of words to enhance presentation. Student modulates volume and tone to enhance presentation. Student modulates pace to enhance presentation. Student uses slang, jargon or technical language to enhance presentation. Student speaks from memory and makes only passing reference to notes or cards. 36.....50
Organization & Structure	<ul style="list-style-type: none"> Student does not begin and end on time. Student does not provide preview/review. Student does not provide clear and definable opening and closing. Student does not have all required materials ready. Student has not practiced presentation. Student does not demonstrate flexibility. 0.....17	<ul style="list-style-type: none"> Student begins and ends on time. Student provides preview and review of main ideas. Student provides clear and definable opening and closing. Student has all required materials ready for use. Student has practiced order of presentation. Student demonstrates flexibility in the face of technical or contextual problems. 18.....35	<ul style="list-style-type: none"> In addition to At Standard criteria: Student provides written notes, brochures, overviews, etc. Student creates an opening that is engaging (provides a hook for audience) and a closing that re-enforces key understandings. Student demonstrates planning for technical and contextual problems. 36.....50
Technical Attributes	<ul style="list-style-type: none"> Student use of display boards, presentation software, websites, audio, video, etc., distract audience from the content and purpose of presentation. Student does not demonstrate care in creation, including editing, proofreading, finishing. 0.....17	<ul style="list-style-type: none"> Student use of display boards, presentation software, websites, audio, video, etc. does not distract audience from the content and purpose of the presentation. Student demonstrates care in creation, including editing, proofreading, finishing. 18.....35	<ul style="list-style-type: none"> In addition to At Standard criteria: Student uses advanced features and utilities of presentation software, creates web-enabled presentations, creates non-linear presentation, and uses audio, video, movie maker programs, webpage design software, etc. to enhance the purpose of the presentation. Student uses advanced features of word processing software, i.e. outline, table of contents, index feature, draw tool, headers and footers, hyperlinks to other file formats to enhance presentation. 36.....50
Response to Audience	<ul style="list-style-type: none"> Student does not provide appropriate oral responses to audience questions, concerns, comments. Student does not adapt the presentation based on questions, concerns or comments from audience. 0.....17	<ul style="list-style-type: none"> Student provides appropriate oral responses to audience questions, concerns, comments. Student makes minor modifications to the presentation based on questions, concerns or comments from audience. 18.....35	<ul style="list-style-type: none"> In addition to At Standard criteria: Student incorporates audience questions, comments and concerns into the presentation. Student displays willingness and ability to move away from the script/plan and modify presentation based on audience response. 36.....50